

Obair don tseachtain dár tús 30/03/20

Rang a 6

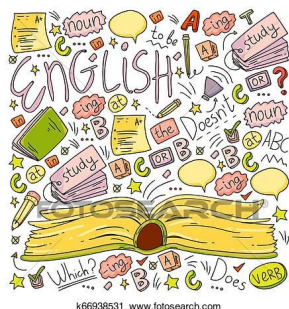
Tuigimid nach mbeidh gach píosa obair anseo déanta ag gach duine. Is moltaí iad agus táimid sásta cabhrú ar bealach ar bith gur féidir linn. An rud is tábhachtaí faoi láthair ná go bhfuil gach duine slán, sábháilte agus sásta :)

We understand that all of this work may not be completed. Please do not worry. We are here to help in any way we can. The most important thing is that we are all happy and safe at this time :)

Meabhrú: táimid ag baint úsáid as Google Classroom. We will be posting lots of resources, recordings of teacher reading books etc. We encourage everyone to join :)

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Béarla:

- ☐ Read Chapters 6+7 of Goodnight Mister Tom and answer the questions for those chapters on the handout - self-correct through answers on Google classroom - you can listen to recordings of the teachers reading on Google Classroom.
- ☐ Write a short summary of Goodnight Mr. Tom chapter 6 and 7 -what happened? Did you make any connections when reading? Do you have any predictions? Have we met any new characters? - assignment on Google classrooms - please pay attention to due date on Google classrooms. We will not be correcting work submitted late.
- ☐ Smart Ice Cream - 'Smart Ice Cream' pge 107-110. Activities A, B, C, D. - answers will be on a document for self-correction on Google classroom
- ☐ E - Grammar focus is on the past tense and past participle. You do not have to do all 25 words - pick 10 and write a sentence in the past tense and the past participle. There will be resources posted to help with this on Google classroom. The IXL English will also

focus on this grammar topic this week. This will be posted as a task on Google classroom. Please pay attention to due date for assignment

- ❑ Then choose either F or G- You can use pictures and writing to explain these answers (F or G). - There will be a task to be completed on Google classroom for this - please pay attention to due date for assignment
- ❑ IXL Grammar D8 (Past tense) and D13 (past tense and past participle) (Cabhair/Help)
<https://www.twinkl.ie/resource/t2-e-1329-present-past-past-participle-verbs>
<https://www.twinkl.ie/resource/t-e-290-irregular-verbs-base-simple-past-and-past-participle>
[le](https://www.twinkl.ie/resource/tefl-esl-irregular-verbs-past-simple-and-past-participle-card-game-t-esl-002)
- ❑ Read Theory - knowledge points: 100 - see your knowledge points in your progress report. Make sure you are only looking at this week's data. You can look at a video to help with setting knowledge points below. If you are using Google classroom, click 'turn in' on the task and your teacher can check your read theory data.
<https://readtheory.org/remote-teaching-with-readtheory/>

English Spellings: <ough>

1. The **drought** has damaged the **bough** of the tree.
2. "Have we **bought enough doughnuts**?" asked Dad.
3. **Although** I have been staring at the problem for hours, I have yet to have a **breakthrough**.
4. My Maths homework is **tough** this week.



Gaeilge:

Litriú / Spellings : Céad díochlaonadh sa Tuiseal Ginideach (tá na focail seo uilig fírinseach- First declension of the genitive case.

Graiméar an Draoi: Úsáid Ich 164-165 agus Ich 168-171 mar thacaíocht. Use pages 164-165 and pages 168-171 as support.

Nascanna cabhracah Bain Súp as/ Useful links to Bain Súp as

<https://www.cogg.ie/wp-content/uploads/aonad01a-inscne.pdf>

<https://www.cogg.ie/wp-content/uploads/aonad15-an-tuiseal-ginideach-an-chead-diochlaonadh.pdf>

Tá taifead de na múinteoirí ag léamh na habairtí ar Google classrooms. Bain úsáid as Luan agus Aoine agus féach an bhfuil feabhas le do litriú tar éis cleachtadh.

1. Scríobh an páiste a chuid oibre **ar chúl an chóipleabhair**.
2. Bhuaile sé **hanla an dorais** le **barr an chasúir**.
3. Dúnadh **siopa an phobail** ag **deireadh an tsamhraidh**.
4. Chonaic sé **bláthanna an Earraigh** agus é **ag gearradh an fhéir**.

- ❑ **Taisce Tuisceanna** – obair ar an ceann a dhéanann tú ar scoil (asal, béar, caora, dobhareach, eilifint) / *Children each work at their own level. PDFs and answers are available on the website below.*

Caora agus dobhareach na cinn is deacra. Bain triail astu ach gabh siar ar aon cheann eile má tá an ghrúpa sin ró-dheacair. / *Caora and dobhareach are the hardest comprehensions. Try starting with them but go back to another set of comprehensions if they are too hard.*

<https://www.cogg.ie/taisce-tuisceana/>

- ❑ **Léigh Caibidil a 3 ‘Cathal’ / Read Chapter 3 of Cathal.**

Tá foclóir do na focail nua ar an google classroom faoi ‘Classwork’ - ‘Gaeilge’ / *There is an explanation of the new words and terms on Google Classroom under ‘Classwork’ - ‘Gaeilge’.* - cabhair -tá taifead de na múinteoirí ag léamh ar Google classroom/ *recordings of teachers reading on Google classroom.*

- ❑ **Déan na ceisteanna ar an mbileog do ‘Cathal’ caibidil 3. /Do the Questions for Chapter 3 of Cathal.** Beidh freagraí don triail tuisceana ar an Google Classroom ‘Gaeilge’. / *The answers for the triail tuisceana will be placed on Google Classroom under ‘Gaeilge’ for you to self correct.*

Triail tuisceana/ *comprehension questions*

Gramadach/ *grammar*

Obair Foclóra/ *dictionary work (teanglann.ie or tearma.ie for anyone without a dictionary)*

Nathanna cainte/ *phrases and sayings*

Scríobh / *Writing*. Beidh an tasc seo an cheann a bheidh na páistí ag seoladh chugainn tríd an google classroom nó ríomhphost. Beidh sé seo fágtha san ‘upcoming’ on ‘stream’ ar Google Classroom. *This is the task that the children will send to us through Google Classroom or e-mail. It will be on their ‘upcoming’ tasks on Google Classroom.*

- ❑ Sínigh suas do FolensOnline.ie. / *Sign up to FolensOnline.ie*

1. Go to FolensOnline.ie - click ‘**Register**’
2. Select **teacher**.
3. Fill in a username, email and password.
4. For **Roll Number** use the code: **Prim20**
5. Click/tap **Register**.

Ansin gabh go dtí Abair Liom H. / *Then go to Abair Liom H.*

Bruigh ‘Resources’/ *Click ‘Resources’*

Scéal agus Comhrá 14 - Na Zombaithe/ *Story and Conversation 14 'Na Zombaithe'*
Póstaer agus comhrá 15 'Tubaistí Nádúrtha' / *Poster and Conversation 15 'Tubaistí Nádúrtha'*

❑ **DÚSHLÁN: CHALLENGE:**

<https://www.cogg.ie/wp-content/uploads/aonad01b-sceal-baininscneach-sceal-firinscneach.pdf>

Déan iarracht na ainmfhocal Firinscneach agus baininscneach sa dá scéal a aimsiú.
Déan féin-cheartú air :)



Mata:

Toilleadh/ Capacity Gafa le Mata - fiseanna don mhúinteoir le samplaí ar Google Classroom (videos of teacher samples on Google classroom)

Foclóir/ Vocabulary

Toilleadh - capacity

Toirt - volume

Fad - length

Leithead - width/depth

Airde - height

- ❑ Lth 173 ceist 1,2 agus 3 (a - e) - beidh na freagraí seo agus samplaí ar Google classroom
- ❑ Lth 173 ceist 4 agus 5 - beidh na freagraí seo agus samplaí ar Google classroom
- ❑ Lth 174 ceist 2 - féach ar an sampla de suimiú, dealú, méadú agus roinnt - beidh na freagraí seo agus samplaí ar Google classroom
- ❑ Lth 174 ceist 3 - beidh na freagraí seo agus samplaí ar Google classroom

Toirt/ Volume Gafa le Mata - fiseanna don mhúinteoir le samplaí ar Google Classroom (videos of teacher samples on Google classroom)

Ná déan dearmad: chun toirt a fháil Fad x Leithead x airde

- ❑ Lth 175 ceist 1,2 agus 3 - beidh na freagraí seo agus samplaí ar Google classroom
- ❑ Lth 176 ceist 2 - beidh na freagraí seo agus samplaí ar Google classroom

IXL

- ❑ IXL mata: B5 agus B6 Méadú 3 uimhir nó níos mó (suim agus fadhbanna focail)
/Multiplying 3 or more numbers, word problems - revision
- ❑ C5 Roinnt fada/ *Long division - revision*

Toilleadh agus toirt/ Capacity and volume Abhar tacaíochta (*support materials*)

- ❑ <https://www.twinkl.ie/resource/t2-m-040-measurement-conversion-display-posters>
- ❑ <https://www.twinkl.ie/resource/t2-m-1738-volume-poster>
- ❑ <https://www.twinkl.ie/resource/planit-maths-y6-measurement-volume-of-cubes-and-cuboids-2-planit-lesson-pack-tp2-m-2548554> - select lesson presentation and use the PPT :)

Toilleadh agus toirt tascanna agus obair ar líne/ Capacity and volume Online tasks and games

- ❑ https://content.twinkl.co.uk/resource/70/f8/roi-ms-10-capacity-challenge-cards_ver_4.pdf?__token__=exp=1585231483~acl=%2Fresource%2F70%2Ff8%2Froi-ms-10-capacity-challenge-cards_ver_4.pdf%2A~hmac=05911d6a39e56a10ebc086134b807db95ed4f27df691d3ee99740f0afe733620
- ❑ <https://www.twinkl.ie/resource/t-n-4288-ks1-capacity-challenge-cards>
- ❑ <https://www.twinkl.ie/resource/capacity-and-volume-changing-amounts-to-litres-and-millilitres-roi-ms-44>
- ❑ <https://www.twinkl.ie/resource/t2-m-4178-capacity-challenge-cards>

DÚSHLÁN/CHALLENGE.

- ❑ Lth 177 - an méid ceisteanna agus is féidir leat :)

Rang Múinteoir Rebecca : Déanaigí 2 triail Mata Meabhrach in aghaidh an lae. Ba chóir go mbeidh sibh ag déanamh 40 +41 ar an Luan, 42 +43 ar an Máirt, srl. Beidh mé ag cur na freagraí thuas ar an Aoine.

- ❑ *Múinteoir Rebecca's class: Do 2 Mata Meabhrach a day. (15 mins MAX each). You should be starting on 40 +41 for Monday, 42 +43 on Tuesday etc until the end of the week (including Friday). I will have the answers up to self-correct on Friday.*

***Suíomh le chabhair a thabhairt –help for terminology <http://legacy.ccea.org.uk/focloirmata/>

Stair -

1916 agus Neamhspleáchas / 1916 and independence Tionscnamh le bheith déanta ar 1916 (ar pháipéar nó PPT) e tabhairt isteach ar an 01/04/2020 Project to be submitted (on paper or PPT) on the 1916 rising on the 01/04/2020 - marking scheme is on Google classroom. You can submit your project there :)

Áiseanna le úsáid / resources that you can use: - Timpeall an Domhain lth 92 – 94 léamh agus ceisteanna sa chóip OB / read and questions - Amlíne na hÉireann timeline of Ireland (dul siar / revision- includes 196 and foundation of that state as well as other periods of Irish History) Foras na Gaeilge -

<https://www.forasnagaeilge.ie/fuinn/an-gum/aiseanna-bunscoil/feach-thart-rang-6/> - Twinkl – tá Twinkl ar fáil saor in aisce ar feadh míosa de bharr na scoileanna a bheith dúnta. Bain úsáid as an Cód IRLTWINKLHELPS ar www.twinkl.ie/offer Twinkl is available free of charge because of school closures. Use the code IRLTWINKLHELPS on www.twinkl.ie/offer . - Má chuireann tú isteach ‘1916’ gheobhaidh tú an-chuid áiseanna. Seo roinnt a mholaimid. / If you search ‘1916’ you will find many resources. Here are some we recommend: -

<https://www.twinkl.ie/resource/roi2-h-027-1916-rising-powerpoint-the-events> -

<https://www.twinkl.ie/resource/roi2-h-032-1916-rising-signatories-fact-files-posters> -

<https://www.twinkl.ie/resource/roi2-h-40250-1916-easter-rising-photo-pack> -

<https://www.twinkl.ie/resource/roi2-h-015-1916-rising-dublin-map-display-poster> -

<https://www.twinkl.ie/resource/roi2-h-008-1916-rising-aftermath-image-posters> -

<https://www.twinkl.ie/resource/roi2-h-078-irish-history-1916-rising-interesting-facts-displaycards>

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<https://www.twinkl.ie/resource/roi2-h-026-1916-rising-powerpoint-groups-and-personalitiespowerpoint>



Corpoideachas:

- ❑ Féachaigí ar Twitter na scoile le haghaidh smaointí/dúshlán corpoideachas./ *Look at the class/school Twitter for PE ideas/challenges.*
- ❑ Joe Wicks ar Youtube
PE with Joe live every morning @9am :)
<https://www.youtube.com/playlist?list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k>
<https://www.youtube.com/playlist?list=PLyCLOPd4VxBszBLWgWMpt9kb5sKDXNX6M>
- ❑ <https://www.thepeshed.com/>

Ceol/ Music:

- ❑ Déan tionscadal ar amhránaí/banna ceoil Éireannacha. Píoc amhránaí/banna amháin. Déan postaer leathanach A4 Nó A3 nó ar Powerpoint más mian leat. Éist leis na hamhrán. / *Project on Irish singer/band. Pick one band or singer. Make a poster of it on A4 or A3 sheet. Or Powerpoint if you prefer. Listen to the songs :)*
- ❑ Dáta don tionscadal Céadaoin 01/04/2020 / *Project due Wednesday 01/04/2020 - you can upload a PPT to google classroom or take a photo of your poster :)*

Tíreolaíocht/Geography:

- ❑ Téigh go dtí an suíomh seo
<https://www.forasnagaeilge.ie/fuinn/an-gum/aiseanna-bunscoil/feach-thart-rang-5/feach-tart-tireolaiocht-rang-5/>
- ❑ Roghnaigh PPT 8. An Eoraip
- ❑ Léigh an PPT faoi na tíortha san Eoraip.
- ❑ Beidh muid ag díriú ar an imshaoil nádúrtha (aibhneacha, sléibhte, rudaí atá déanta go nádúrtha) *Focus on the Natural environments (rivers, lakes, mountains, deserts, things that were NOT man-made)*
- ❑ Roghnaigh tír ar bith san Eoraip, píoc sliabh, abhainn imshaoil nádúrtha eile de agus déan PPT nó póstaer le eolas faoi. / *Pick any country in Europe and submit a small PPT or poster with information on a river, lake, mountain or other natural environment of that country. Submit via Google classroom. Pay attention to due date (Thursday 2/3/2020).*
NB this is NOT a project - simply some information you learned about your chosen natural environment and should take no more than about 40 minutes to complete after you have read the PPT.