

## **Rang a 2**

We have compiled some work/resources/links/ideas to help your children during the school closure. The topics listed under the various curricular areas are based on themes we would be currently covering in school. Please do as much or as little as you feel appropriate.

Go raibh maith agaibh,

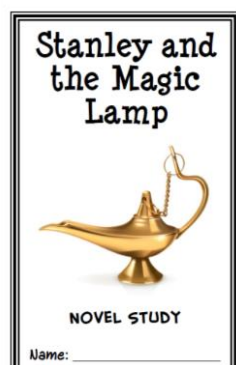
Múinteoir Ciara & Múinteoir Emma.

<b>Resources</b>
<ul style="list-style-type: none"><li>• <i>Twinkl:</i> Twinkl has recently offered parents a free membership subscription on Twinkl, due to school closures, to access resources for every curriculum subject from junior infants to sixth class. This provides parents with the opportunity to transform their home into a classroom by having access to powerpoints, games, songs, stories and worksheets. We would strongly recommend making use of this great free resource while at home with your child. It has everything!!</li><li>• <i>Topmarks:</i> Once on the webpage click into the age group 5-8. Under the topic of measures you will find plenty of different games to revise on the topic of <u>length</u> and begin <u>weight and capacity</u> with your child.</li><li>• <i>Education.ie</i> This website has a range of different topics from Maths, to English to Science. There are fun games for your child to play on an iPad or computer.</li><li>• <i>Téarma.ie:</i> Online dictionary</li><li>• <i>IXL:</i> Maths</li></ul>

- Read Theory:  
Comprehension reading and questions based on ability (very effective).
- Incredibox:  
Music app online. Google 'incredibox', once on the incredibox website click 'try web version', your child can then pick a genre of music, e.g. *the love*. The child can then play around with different sounds, beats and harmonies.
- BBC Dance mat typing:  
Great resource to begin on typing skills with your child. The app is enjoyable and basic for your child to start typing.
- Go Noodle:  
From dancing, workout to meditation
- Cúla 4 on Youtube:  
[https://www.youtube.com/channel/UCusPSXmu\\_J8eKbEz0duYVfQ/playlists](https://www.youtube.com/channel/UCusPSXmu_J8eKbEz0duYVfQ/playlists)
- Yoga/Meditation on Youtube (Cosmic Kids):  
<https://www.youtube.com/user/CosmicKidsYoga>

## English

- Reading
  - Each child got a book from the library which they should read daily, as well as homework readers.
  - They can complete a book review on one of those books or any that they have completed recently. Templates for book reviews can be found on twinkl.  
<https://www.twinkl.ie/resource/t2-e-889-in-depth-book-review-template>
- Novel: '*Stanley and the Magic Lamp*'
  - We have attached a booklet of questions/activities based on the novel as well as the same booklet with the answers.
  - This booklet could be used for oral language discussions/prompts for questions based on the 5 chapters. It could also be used for written work.
  - Discussion on plot, characters, likes, dislikes, sequencing events, discussing likes/dislikes of the setting, drawing conclusions about what has happened in the story.
  - There are elements of the booklet which the children will not be familiar with and may need help. (eg. Hyperbole, similes, etc).
- Just handwriting & English book
  - Practicing cursive writing. A page a day.
- Narrative Writing (preparing to write their own stories)
  - Structure
    - Discussing why a story should have a beginning, middle and ending
    - Adding a beginning, middle and ending to a sample of short stories



- Play a game based on telling a story
- Glancing at pictures and describing the events in each picture - what is happening in the beginning, middle and ending
- Providing examples of interesting beginnings and endings for story writing

<https://www.twinkl.ie/resource/t2-e-4930-story-mapping-boxes-activity-sheet>

<https://www.twinkl.ie/resource/t-1-1953-story-map-worksheets-pack>

○ Characters

- Discuss the characters appearance, personality, likes and dislikes, etc.
- Draw a sketch of the character
- Choose suitable adjectives to describe your character

<https://www.twinkl.ie/resource/t-1-852-design-a-character-writing-frames>

<https://www.twinkl.ie/resource/t2-e-41122-ks2-character-profile-blank-activity-sheets>

○ Writing prompts

<https://www.twinkl.ie/resource/t-s-3564-picture-and-prompts-writing-template>

- Encourage your child to prepare a plan of a story before writing any. Once they have a clear beginning, middle (problem/main events) and end/solution, characters and appropriate language (how to begin a story, time connectives, adjective use for descriptive writing, etc), they will find it much easier to write a story.

## Gaeilge

- Taisce Tuisceana (reading comprehensions they are already familiar with doing)- is féidir le do pháiste ceann a phiocadh (they can choose one to complete; the comprehensions under asal, béar & caora would be the most suitable)

<https://www.cogg.ie/taisce-tuisceana/>

- Léitheoireacht

- Fuair gach páiste cúpla leabhair gaeilge gur féidir leo léamh go laethúil
- Each child got a few Irish readers that they can read daily
- Encourage them to discuss the beginning/middle/end of the book and perhaps complete a blank storyboard template based on the book. This resource can also be used for them to come up with their own stories as Gaeilge!

<https://www.twinkl.ie/resource/t-1-2162-storyboard-templates>

**\*\* Scéal an lae on YouTube \*\*:**

[https://www.youtube.com/playlist?list=PLbcLsUBW9b3AsknOKbR0-K\\_No4maqeKBB](https://www.youtube.com/playlist?list=PLbcLsUBW9b3AsknOKbR0-K_No4maqeKBB)

**\*\*Dánta & Rannta on YouTube\*\***

<https://www.youtube.com/playlist?list=PLbcLsUBW9b3B8MehVjScfklwVA-8feJ92>

- Ag Obair Liom (book)

- Is féidir leo leathanach amháin a dhéanamh gach cúpla lá agus obair siar ar aon lch nach bhfuil déanta ar bhonn ranga.
- Both classes differ on what pages have been completed as a class already; the children can do a page every few days (and work back on

	<p>any pages they may have not completed as part of a whole class).</p> <ul style="list-style-type: none"> <li>○ Obair ó bhéal (oral language) <ul style="list-style-type: none"> <li>• It could be a great opportunity for your child to take on the role as a teacher and teach their parents/siblings some of the phrases and words they know!</li> <li>• <a href="https://www.twinkl.ie/resource/roi2-gl-53656-seachtain-na-gaeilge-oral-language-game">https://www.twinkl.ie/resource/roi2-gl-53656-seachtain-na-gaeilge-oral-language-game</a></li> <li>• <a href="https://www.twinkl.ie/resource/roi2-gl-53687-build-a-sentence-gaeilge-cards">https://www.twinkl.ie/resource/roi2-gl-53687-build-a-sentence-gaeilge-cards</a></li> </ul> </li> <li>○ Gramadach (Grammar) <p>To practice their grammar, these are some useful links on twinkl- they could write the answers or do it orally.</p> <ul style="list-style-type: none"> <li>• <a href="https://www.twinkl.ie/resource/roip2-gl-2-forainmneacha-reamhfhoclacha-activity-booklet">https://www.twinkl.ie/resource/roip2-gl-2-forainmneacha-reamhfhoclacha-activity-booklet</a></li> <li>• <a href="https://www.twinkl.ie/resource/ramhfhocail-practice-worksheets-roi-gge-15">https://www.twinkl.ie/resource/ramhfhocail-practice-worksheets-roi-gge-15</a></li> <li>• This one in particular would be brilliant for weekly practice:</li> <li>• <a href="https://www.twinkl.ie/resource/ramhfhocail-practice-worksheets-roi-gge-15">https://www.twinkl.ie/resource/ramhfhocail-practice-worksheets-roi-gge-15</a></li> </ul> </li> </ul>
Mata	<ul style="list-style-type: none"> <li>○ Mata Meabhrach (maths book) <ul style="list-style-type: none"> <li>• Each child will be at different stages of the book, but can do one trial each day.</li> </ul> </li> </ul> <p>The strand units for Feb/March- fad, meáchan agus toilleadh (length, weight and capacity). We have covered length and began weight but had not started capacity.</p> <ul style="list-style-type: none"> <li>○ Pages given (booklet)</li> </ul>

	<ul style="list-style-type: none"> <li>• 4 pages based on meáchan (weight)</li> <li>• 4 pages based on toilleadh (capacity)</li> <li>• These are great strand units in the maths curriculum to incorporate hands on activities to consolidate learning. A nice idea might be to use a weighing scale in your kitchen and your bathroom to weigh different items. Estimate with your child beforehand what appears to be heavier, lighter or the same. After weighing different objects have your child place the items in order from lightest to heaviest. (1kg/ ½ kg, ¼ kg, 1L, ½ L, ¼ L, 1m, ½ m, ¼ m is on the curriculum for second class).</li> </ul>
<b>Stair</b> (history)	<ul style="list-style-type: none"> <li>○ Project work on a person: Anne Frank (there are ample powerpoints/resources on twinkl when you search Anne Frank) <ul style="list-style-type: none"> <li>• Understand the life she had and what life was like at that time.</li> <li>• Read some extracts from her diary.</li> <li>• Compare their own lives to her life.</li> <li>• Understand new vocabulary like Nazis, Jews, concentration camps, war, etc.</li> </ul> </li> </ul>
<b>Tíreolaíocht</b> geography	<ul style="list-style-type: none"> <li>○ Project work on a country: An Fhrainc (France) <ul style="list-style-type: none"> <li>• Learn about the country, locate it on a map. Learn about the capital city, population, language, food, flag, longest river, highest mountain range and the tourist attractions.</li> <li>• Learn to count in French from 1-10</li> <li>• Song : Frere Jacques</li> <li>• The biggest differences and similarities</li> </ul> </li> </ul>

	<p>between France and Ireland</p> <ul style="list-style-type: none"> <li>• Learn about The Eiffel Tower, The Arc de Triumph &amp; The Louvre</li> </ul>
Eolaíocht (science)	<ul style="list-style-type: none"> <li>○ Fórsaí- Forces <ul style="list-style-type: none"> <li>• Ag foghlaim faoi innealtóireacht agus an obair a bhíonn á reachtáil ag innealtóirí</li> <li>• Learning about engineering and the work that engineers do</li> <li>• <b>Activity:</b> build a bridge/tower using spaghetti and marshmallows to figure out how a bridge stands</li> </ul> </li> </ul> <p>Examples on YouTube:</p> <p><a href="https://www.youtube.com/watch?v=qlMeOn2UQI0">https://www.youtube.com/watch?v=qlMeOn2UQI0</a></p> <p><a href="https://www.youtube.com/watch?v=qlMeOn2UQI0">https://www.youtube.com/watch?v=qlMeOn2UQI0</a></p> <p>*There are many science experiments through Irish on Cúla4 YouTube channel*:</p> <p><a href="https://www.youtube.com/playlist?list=PLbcLsUBW9b3B8vj1mM455xciddvn17tQc">https://www.youtube.com/playlist?list=PLbcLsUBW9b3B8vj1mM455xciddvn17tQc</a></p>
	<p>For practical SESE take your child on a nature walk to spot the signs of Spring. Draw attention to the flowers, the trees and the new animals associated with Spring. Ask your child what they think are the essential elements for plants to grow (water, oxygen, light and soil).</p>



### **Litriú 18ú – 20ú Márta**

D'oscail sí an doras go tapaidh.

D'fhéach mé ar scannán iontach aréir.

D'imigh siad abhaile luath.

There was a loud **explosion**.

They watched a show on the **television**.

We have to do **revision** every week.

### **Litriú 23ú – 27ú Márta**

Thosaigh na páistí an obair bhaile láithreach.

Cé mhéad **daoine** atá anseo?

Tá tinneas cinn **uirthi**.

Our next-door **neighbour** is very kind.

Four plus four equals **eight**.

A **reindeer** has antlers.

### **Litriú 30ú Márta – 3ú Aibreáin**

Bhí mé **stiúgtha leis an ocras**.

Bhí an buachaill **spallptha leis an tart**.

Thug **coinín na cásc**a ubh cásc dom.

Shut the **front** door please.

Will **somebody** please help me?

I need a **dozen** eggs!